

Annual Plan - St Joseph's School, Fairlie - 2024

STRATEGIC GOAL 1

Our Practice, Our Programme - Strengthen our culture of learning that is student centered and authentic.



Our Practice

Outcome: Create a local curriculum specific to St Joseph's School Fairlie.

Strategic Initiative	Actions	Resources	Responsible	Tools and Measures of Success.
<p>Create a local curriculum specific to St Joseph's School, Fairlie, beginning to incorporate Te Mātaiaho / NZ Curriculum Refresh.</p>	<p>Investigate the why, what and how of our localised curriculum that reflects our special character, visions, values and beliefs and is centred on our local environment, people, resources and cultural narrative.</p> <ul style="list-style-type: none"> Engage with students and whānau about their vision for what their students need to learn about. Gather student voice. 	<p>Facilitator Staff BOT Students Kahui Ako Local Iwi</p>	<p>Ministry of Education PLD Local community Museum Local business District council</p>	<ul style="list-style-type: none"> Creation of a living local curriculum document, including examples of students' visual presentations about their personal stories through art, drama, digital technology. Parent feedback of their children's learning. Measure impact of student social action in our community.

<p>Improve teacher capabilities in Literacy and Numeracy with professional development.</p>	<ul style="list-style-type: none"> ● Using local resource maps to identify local people, places. ● Make a living display of local curriculum development throughout the year in a space visible to the community, with continued updates of student work and experiences. ● Analysis of current literacy based programmes. ● Review and identify areas of need and investigate alternative structured approaches to improve overall literacy levels. ● Staff participation in Professional Development in Literacy and Numeracy. ● Rob Proffitt-White, The Learner First Facilitator to lead and guide teacher sessions in TLF Mathematics. 			<ul style="list-style-type: none"> ● Co-construction of learning with students for increased student agency. ● Student voice reflecting increased engagement in learning. ● Staff increased confidence in using NZ Histories and Te Mātaiaho Curriculum refresh with English with the UKD framework. ● An increased percentage of ākongā achieving at expected literacy curriculum levels. ● Kaiako demonstrating increased confidence and skill in teaching mathematics.
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	<ul style="list-style-type: none"> All teachers and leaders have one full day release per term to attend workshops and engagement in webinars each term, as well as access to The Learner First learning online platform for resources, professional readings, videos and online training sessions. Purchasing additional resources to supplement our reading programme. 			
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STRATEGIC GOAL 2

Our People

Embrace cultural diversity across our community and be confident learners.



Outcome: Strong meaningful partnerships within our School Community.

Strategic Initiative	Actions	Resources	Responsible	Tools and Measures
Foster inclusive partnerships between students, whānau and our wider community, creating a secure environment for	<ul style="list-style-type: none"> Engage in 30 hours local curriculum PD integrating Te Mātaiaho. 	MOE Local Curriculum Integrate Te Mātaiaho Implement revised RE curriculum	Staff MOE Kahui Ako	<ul style="list-style-type: none"> Meet twice a term with our PD provider to undertake PD to integrate Te Mātaiaho.

<p>children to soar.</p> <p>Build culturally responsive approaches to support our students on their learning journey.</p>	<ul style="list-style-type: none"> Engage with the ministry requirements and changes during 2024. Courses to support staff with diverse learners. Support understanding and develop connections with Pasifika families. Engage with new families, extended families and help them connect to our School whānau. Strengthen connections with Early Childhood Services and continue to develop promoting our School as a viable option for future learners. Implement Hero as our new student Management System and integrate this into our program, making it accessible for whānau. 	<p>Engage with Kahui Ako PLD as available</p> <p>RTLB</p> <p>Parish</p> <p>Ops Grant</p> <p>PLD courses as available</p> <p>Senco support</p>	<p>PLD Facilitator</p> <p>Catholic Education Office</p>	<ul style="list-style-type: none"> Undertake PD to support diverse learners. Online PD for teachers to support ESOL students, trial the Learning Village online programme. Invite whānau to school each month for afternoon tea to share their children's learning. Kaiako confident and increasingly skillful in all functions of Hero. Successful "Open Days" and strengthen our transition program with Early Childhood providers.
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STRATEGIC GOAL 3**Our Place****Goal 3: Our Place - Nurture meaningful partnerships to strengthen learning.****Outcome: Strengthen our team where all School partners are valued and empowered**

Strategic Initiative	Actions	Resources	Responsible	Tools and Measures
<p>Provide a nurturing and supportive environment that reduces barriers and enhances wellbeing for our learners/ākonga .</p> <p>Begin integrating the new Religious Education Curriculum making it relevant to our setting.</p>	<ul style="list-style-type: none"> ● Use of Hauora and Te Whare Tapa Whā building well-being. ● Provide opportunities for tamariki to express who they are and the talents they have. ● Provide opportunities for students to lead in school-wide events. ● Build tuakana-teina opportunities across the school on a regular basis. ● Engage with the local health nurse to support whānau. ● Participate in local Senco meetings. 	<p>RTLB</p> <p>Parish</p> <p>Ops Grant</p> <p>PLD courses as available</p> <p>Senco support</p>	<p>School staff</p> <p>RTLB</p> <p>Public Health Nurse</p> <p>Whānau</p> <p>Medical Specialists</p> <p>Cultural Support</p>	<ul style="list-style-type: none"> ● Contact made with support services as appropriate. ● Attenders at support courses for teachers with students with diverse needs. ● Contact Senco support within Kahui Ako for guidance. ● Lead a discussion about how the school can support the parish and how the parish can support some of our families. ● Seek support from the local Pasifika Community.

- Engage with new families and support transition as appropriate.
- Consistent approaches with common language and expectations.
- Engage with the Catholic Education Office Team in the new Religious Education Curriculum.
- Connect with our Parish community, Parish council and Catholic Support network.

- Engage with PD and Advisers from the Catholic Diocese to implement the new Religious Education Curriculum.
- Begin implementation and development of the new Religious Education Curriculum.