



St Joseph's School Fairlie

Our Vision: Learning and Living in Faith

St Joseph's School Annual Plan 2024

Annual Plan - St Joseph's School, Fairlie - 2024

STRATEGIC GOAL 1

Our Practice, Our Programme - Strengthen our culture of learning that is student centered and authentic.

Our Practice



Outcome: Create a local curriculum specific to St Joseph's School Fairlie.

Strategic Initiative	Actions	Resources	Responsible	Tools and Measures of Success.
Create a local curriculum specific to St Joseph's School, Fairlie, beginning to incorporate Te Mātaiaho / NZ Curriculum Refresh.	Investigate the why, what and how of our localised curriculum that reflects our special character, visions, values and beliefs and is centred on our local environment, people,	Facilitator Staff BOT Students	Ministry of Education PLD Local community Museum Local business	<ul style="list-style-type: none"> Creation of a living local curriculum document, including examples of students' visual presentations about their personal stories through art,

<p>Improve teacher capabilities in Literacy and Numeracy with professional development.</p>	<p>resources and cultural narrative.</p> <ul style="list-style-type: none"> ● Engage with students and whānau about their vision for what their students need to learn about. ● Gather student voice. ● Using local resource maps to identify local people, places. ● Make a living display of local curriculum development throughout the year in a space visible to the community, with continued updates of student work and experiences. ● Analysis of current literacy based programmes. ● Review and identify areas of need and investigate alternative structured approaches to improve overall literacy levels. 	<p>Kahui Ako</p> <p>Local Iwi</p>	<p>District council</p>	<p>drama, digital technology.</p> <ul style="list-style-type: none"> ● Parent feedback of their children's learning. ● Measure impact of student social action in our community. ● Co-construction of learning with students for increased student agency. ● Student voice reflecting increased engagement in learning. ● Staff increased confidence in using NZ Histories and Te Mātaiaho Curriculum refresh with English with the UKD framework. ● An increased percentage of ākonga achieving at expected literacy curriculum levels.
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- Staff participation in Professional Development in Literacy and Numeracy.
- Rob Proffitt-White, The Learner First Facilitator to lead and guide teacher sessions in TLF Mathematics.
- All teachers and leaders have one full day release per term to attend workshops and engagement in webinars each term, as well as access to The Learner First learning online platform for resources, professional readings, videos and online training sessions.
- Purchasing additional resources to supplement our reading programme.

- Kaiako demonstrating increased confidence and skill in teaching mathematics.

STRATEGIC GOAL 2

Embrace cultural diversity across our community and be confident learners.


Our People



Outcome: Strong meaningful partnerships within our School Community.

Strategic Initiative	Actions	Resources	Responsible	Tools and Measures
<p>Foster inclusive partnerships between students, whānau and our wider community, creating a secure environment for children to soar.</p> <p>Build culturally responsive approaches to support our students on their learning journey.</p>	<ul style="list-style-type: none"> ● Engage in 30 hours local curriculum PD integrating Te Mātaiaho. ● Engage with the ministry requirements and changes during 2024. ● Courses to support staff with diverse learners. ● Support understanding and develop connections with Pasifika families. ● Engage with new families, extended families and help them connect to our School whānau. ● Strengthen connections with Early Childhood Services and continue to develop promoting our School as a viable 	<p>MOE Local Curriculum Integrate Te Mātaiaho</p> <p>Implement revised RE curriculum</p> <p>Engage with Kahui Ako PLD as available</p> <p>RTL B</p> <p>Parish</p> <p>Ops Grant</p> <p>PLD courses as available</p> <p>Senco support</p>	<p>Staff</p> <p>MOE</p> <p>Kahui Ako</p> <p>PLD Facilitator</p> <p>Catholic Education Office</p>	<ul style="list-style-type: none"> ● Meet twice a term with our PD provider to undertake PD to integrate Te Mātaiaho. ● Undertake PD to support diverse learners. ● Online PD for teachers to support ESOL students, trial the Learning Village online programme. ● Invite whānau to school each month for afternoon tea to share their children's learning. ● Kaiako confident and increasingly skillful in all functions of Hero. ● Successful "Open Days" and strengthen our transition program with Early Childhood providers.

	<p>option for future learners.</p> <ul style="list-style-type: none"> Implement Hero as our new student Management System and integrate this into our program, making it accessible for whānau. 			
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<p>STRATEGIC GOAL 3</p> <p>Our Place</p>	<p>Goal 3: Our Place - Nurture meaningful partnerships to strengthen learning.</p>	
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Outcome: Strengthen our team where all School partners are valued and empowered

Strategic Initiative	Actions	Resources	Responsible	Tools and Measures
<p>Provide a nurturing and supportive environment that reduces barriers and enhances wellbeing for our learners/ākonga .</p> <p>Begin integrating the new Religious Education Curriculum making it relevant to our setting.</p>	<ul style="list-style-type: none"> Use of Hauora and Te Whare Tapa Whā building well-being. Provide opportunities for tamariki to express who they are and the talents they have. Provide opportunities for students to lead in school-wide events. Build tuakana-teina opportunities across 	<p>RTLB</p> <p>Parish</p> <p>Ops Grant</p> <p>PLD courses as available</p> <p>Senco support</p>	<p>School staff</p> <p>RTLB</p> <p>Public Health Nurse</p> <p>Whānau</p> <p>Medical Specialists</p> <p>Cultural Support</p>	<ul style="list-style-type: none"> Contact made with support services as appropriate. Attendees at support courses for teachers with students with diverse needs. Contact Senco support within Kahui Ako for guidance. Lead a discussion about how the school

the school on a regular basis.

- Engage with the local health nurse to support whānau.
- Participate in local Senco meetings.
- Engage with new families and support transition as appropriate.
- Consistent approaches with common language and expectations.
- Engage with the Catholic Education Office Team in the new Religious Education Curriculum.
- Connect with our Parish community, Parish council and Catholic Support network.

can support the parish and how the parish can support some of our families.

- Seek support from the local Pasifika Community.
- Engage with PD and Advisers from the Catholic Diocese to implement the new Religious Education Curriculum.
- Begin implementation and development of the new Religious Education Curriculum.